

Lesson Plan Instructions

Write a song or poem about a historical event or person.

Lesson Agenda:

Listen to the Revere podcast. During the song have the students pick out the pieces of the song that are based on history. Who is the song about? What story does the song tell? Is it historically accurate?

After listening to the podcast ask the students if they know of any other songs that are based on historical events. Spend some time talking about these songs and how they are historically significant.

Next, have the students use the provided graphic organizer to help guide them in the writing of their own song based on historical fact. At this stage the students should be focusing on the content rather than worrying about rhyming or the melody of a song. Use whatever topic you are currently studying in class as your guideline to the content they may write about or let them choose any time in history.

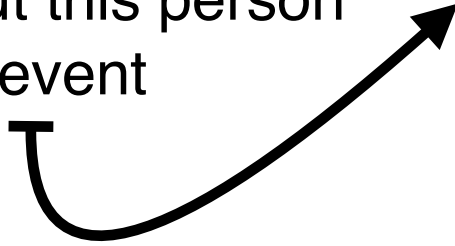
After the students have filled out their graphic organizer they will be ready to write a poem or song about their person or event. It is important to encourage creativity in this section but to also understand that writing a song or a poem can be very difficult. At this stage in the project the students might feel more comfortable working in small groups. I would suggest waiting to do group work until each student has filled out their own graphic organizer.

The final step is writing the song or poem. Allow students creative freedom but require at least two verses and a chorus for the song or if they are writing a poem require at least 3 stanzas. It would be a good idea at this time to explain what a verse, chorus, and stanza are for students that might not know.

Extend the activity by having the students perform the song or read the poem in front of the class.

Name of person or event

List **FIVE** historical facts about this person or event



1. _____
2. _____
3. _____
4. _____
5. _____

1. _____
2. _____
3. _____
4. _____
5. _____



List **FIVE** adjectives describing the person or event

1. _____
2. _____
3. _____
4. _____
5. _____

List **FIVE** dates and/or places related to the person or event.

