

President's Day

Design a Monument - Teacher Instructions

Brief Description

Students create a new monument for a U.S. President!

Objectives

Students

- Define the word *monument*,
- Learn about monuments honoring U.S. Presidents
- Design a new monument for a president.

Keywords

president, monument

Materials Needed

- Teacher-selected library, textbook, and/or online sources about monuments honoring U.S. presidents
- **Attached worksheet**
- Pens or pencils
- Markers

Lesson Plan

Suggestion: You may want to complete this activity in two lessons.

Lesson 1

- Discuss the meaning of the word *monument*. Ask students to name some famous monuments in the United States. Ask which of those monuments honor presidents.
- Have students study images of some of the monuments honoring presidents from teacher-selected library, textbook, or online sources. Begin your research with these sites:
- Washington Monument <http://tourofdc.org/monuments/washington-monument/>
- Lincoln Memorial <http://tourofdc.org/monuments/lincoln-memorial/>
- Thomas Jefferson Memorial <http://tourofdc.org/monuments/jefferson-memorial/>
- Mount Rushmore <http://mountrushmore.areaparks.com/>
- Tell students: Imagine you are an artist who has been asked to design a new monument for a president. Which president would you choose to honor with a monument? Why? What kind of image and design would you create for your monument?
- Divide the class into small groups. Distribute attached worksheet. Tell students to work together to choose the president for a new monument and create a design for the monument. Tell students to answer the questions at the bottom of the worksheet to help explain their designs.

Lesson 2

Have students present their completed designs to the class. Ask the class to choose their favorite designs.

Extension:

Let the class choose one design to build as a model. Let students choose the materials for the model.



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Design and draw a new monument for one of our U.S. Presidents.



Briefly explain your design by answering the following questions.

What President did you choose to make a monument for?

What does your monument tell us about the president?

Where would this monument be located?